

## WHAT'S IN THE BOX??

There is a box on the cabinet...it is empty now,  
but it once was filled.

### Entry Level Challenge:

1. Team responds by turning playing cards (A,2,3,4,5) that have had been shuffled.  
(Coaches: Use several decks of old cards) The team has one minute to think and two minutes to respond. They may ask the judge questions, however it will count against their thinking time. They may not talk to each other at any time. Your problem is: What originally was in the box? For example, you might say "Toys."

Variations to this challenge:

2. This box is a family heirloom. It once belonged to Great Aunt Rose, a woman who was such a unique character, that she has family legends told about her to this very day. What did she keep in the box? (Coaches: Encourage team to expand their frames of reference. Vary methods of verbal response that slow the team or can distract them)

Advanced Level challenge:

1. This is a two-part challenge. In Part 1, the team has two minutes to brainstorm and come up with a list of five things that had been contained within the box. They will be scored on their originality of choice. They should speak to each other and be given paper and pencil to list their five items for the judge. In Part 2, the team, in turn, has two minutes to tell the story of these items and how they were used. Score will be one point for a common answer and 3 points for a creative or humorous answer. (Coaches: Encourage your team to become more visual. If you can 'see' in your mind what they are describing, they are on the right track!)